



Summer School for Teachers

Course:
Teaching Teenagers



English Book Experience

We have been working in the education field since 2007, and teaching training has always been our priority. We believe that teacher training is something more than just another boring session.

We conduct hundreds of teacher training workshops, seminars, ELT conferences and author talks throughout Georgia. We meet so many wonderful English language teachers, professors, lectures, etc. who only think about how they can improve their effectiveness in classrooms, and who put the student front and centre of their focus. Our conferences, workshops, seminars and courses give an opportunity to maintain lifelong connections with English language teachers you meet at our events. It is an invaluable tool for networking with different schools, universities, international publishers, and our very own staff members. It is a great way to learn what is happening in the field of education worldwide.

It is our hope that our events can be the spark for a mutually enriching relationship between ourselves at English Book Education and You.

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Course Overview

Topics:

Warmers and Coolers	How to Teach Reading	Different Strategies for Developing Reading Skills	Lesson Planning for a Reading Lesson
How to Teach Vocabulary	Motivating Teenagers with Images	How to Teach Listening	Lesson Planning for a Listening Lesson
Motivating Teenagers with Videos	How to Teach Grammar	Lesson Planning for a Grammar Lesson	Personalisation
Getting Teenagers to Speak	How to Teach Pronunciation	Lesson Planning for a Speaking Lesson	How to Teach Writing
Effective Brainstorming for Writing	Lesson Planning for a Writing Lesson	Developing Critical Thinking Skills	Project-Based Learning
Classroom Management	Effective Exam Practice for Teenagers	Assessment and Constructive Feedback	Online Platforms to Make Lessons Engaging
Teaching Practice			

Why Attend the Course?

- ✓ Update and enhance your knowledge in teaching teenagers;
- ✓ Learn new techniques and methods;
- ✓ Get acquainted with modern trends in teaching teenagers;
- ✓ Enhance professional confidence and motivation;
- ✓ Become more aware of your potential;
- ✓ Improve your skills and share good practice;
- ✓ Network with other ELT professionals.

Quick Facts

Date	5-15 July / 19-30 July
Teaching mode	Online
Course days	Business Days
Class times	10:00-13:50
Hours	30
Participants	Maximum 10 per group
Course fee	450 GEL
	20% discount for Teachers' Union members



■ Day 1

Warmers and Coolers

Warmers and coolers are equally important for all levels of language learners, so they can be fully used by secondary level teachers. They are short activities to help consolidate, challenge, and enhance language learning. Every teacher should have a series of these activities that they can call on to add variety pace and hopefully fun to lessons. This session will introduce some practical warmers and coolers, their typical characteristics and how they can affect lesson planning.

How to Teach Reading

Reading is a skill many people take for granted, but the act of reading and properly comprehending a text is a complex and interactive process. When faced with a text and expected to extract information, a learner may find the task difficult. This session will explore some of the learner's challenges and suggest practical strategies and techniques for teachers who want to support readers to approach a text, to extract the necessary information and improve their reading comprehension.

Different Strategies for Developing Reading Skills

The process of comprehending text begins before children can read, when someone reads a picture book to them. They listen to the words, see the pictures in the book, and may start to associate the words on the page with the words they are hearing and the ideas they represent. In order to learn comprehension strategies, students need modeling, practice, and feedback. The key comprehension strategies for developing reading skills will be discussed in this session.

■ Day 2

Lesson Planning for a Reading Lesson

A reading lesson plan may be put together in a variety of ways, using a number of strategies to fulfill the lesson aims and objectives. It is always a good idea to be prepared before stepping into the classroom. This will help you to better cope with any eventuality. So, remember – prepare thoroughly and remain flexible and adaptable. If something is not working, be prepared to disregard the plan. The participant of this session will find out the importance of preparation before a reading lesson and they will be provided with the strategic ways how to prepare effectively before delivering the reading lesson.

How to Teach Vocabulary

Limited vocabulary is one of the greatest obstacles teens come up against when they read a new story or a target text. Lack of vocabulary impedes English learners' reading fluency and comprehension. So teaching vocabulary is essential to understanding a reading text. In this session, participants will get acquainted with the strategy of teaching vocabulary. They will learn how to teach the new vocabulary items in an effective way; different activities and ideas will be also introduced.

Motivating Teenagers with Images

In the age of smartphones and social media we are constantly surrounded by images. Students are not only consuming images, they are also constantly creating and sharing them! In this session, teachers will look at describing, interpreting and thinking more critically about images, whilst helping teen students develop more awareness of the message their own images are sending.



■ Day 3

How to Teach Listening

Listening is the gateway to understanding and communicating and, therefore, is absolutely critical for language learners of all skills. If students struggle to listen carefully, they will miss out on important interactions both inside and outside of the classroom. The problem with listening instruction is that it is commonly thought to be boring and passive; students simply sit and listen. However, teaching listening doesn't have to be dull! There are many ways to create engaging and interactive lessons that focus on listening skills. Participants will be provided with the strategies how to make a listening lesson engaging for teen students and how to develop their listening skills.

Lesson Planning for a Listening Lesson

This session aims at presenting ways how to create a lesson plan adjusted to listening and assessing student's performance by using the rubrics.

Motivating Teenagers with Videos

Video is a natural way to engage the 21st century 'screenage' language learners. However, there's often the danger that we only use LOT (lower order thinking) exercises which check basic comprehension and that we don't exploit the full potential of video. The session considers how to develop HOT (higher order thinking) activities with video. Using a variety of video extracts suggests ways to integrate critical and creative thinking into your lessons. The session aims to be very practical with ready-to-use ideas.

■ Day 4

How to Teach Grammar

Grammar should be addressed within meaningful communicative contexts as one element of language proficiency. Instead of focusing on grammar rules, teachers should guide students towards an understanding of how grammar functions. Students learn how to use the form rather than memorised conjugations that may not be applicable across contexts. In the session, participants will learn why grammar should be learned in context and some effective ways will be presented about how to make a grammar lesson more interesting.

Lesson Planning for a Grammar Lesson

Having a carefully constructed lesson plan allows teachers to enter the classroom with more confidence. This session aims at presenting ways how to create a lesson plan adjusted to grammar. Participants will be able to design their own lesson plans.

Personalisation

Personalisation in the classroom is always considered desirable but in reality it's often hard to achieve. As teachers, we try to personalise the language but this can be challenging in larger classes. There is also a delicate balance between asking students to personalise language and asking them to say too much about their real lives. Finally, if we want to use texts, videos and images which bring real-life topics into the classroom, we need to find connections between the individual student and global issues.



■ Day 5

Getting Teenagers to Speak

What helps a student become a confident communicator? In this session, participants will explore what sub-skills are involved in speaking and how teachers can approach speaking activities with their secondary classes. The session covers techniques and practical classroom activities to help students develop their speaking skills and communicate with confidence.

How to Teach Pronunciation

Teaching English pronunciation is a challenging task with different objectives at each level. This session guide on how to teach pronunciation provides a short overview of the main issues to be addressed at secondary level. Finally, the best way to help students improve their pronunciation skills is to encourage them to speak English as much as they possibly can. Introduce the idea that even when doing homework students should be reading aloud. Learning to pronounce English well takes muscle coordination, and that means practice - not just mental activity.

Lesson Planning for a Speaking Lesson

Lesson plan is teachers' road map of what students need to learn, how it will be done effectively during the class time and how the completed activities will be assessed. Having a carefully constructed lesson plan is one of the most important steps to a successful lesson. This session aims to introduce key components of a successful lesson plan for developing speaking skills.

■ Day 6

How to Teach Writing

Writing is one of the skills that require students not only to be equipped with the necessary skills but also to be motivated. For most people writing is a painful process. It needs training and patience. Participant of the session will be able to find out the ways to make this process easy for teens and they will be provided with the techniques, which help them to teach writing.

Effective Brainstorming for Writing

To support writing skills, it is important that learners have opportunity to develop their ability to plan and carry out a writing task. This session focuses on the writing process which involves brainstorming, developing and organising the brainstormed ideas effectively, using paragraphs, revising and editing them. The importance of each above-mentioned stage will be stressed.

Lesson Planning for a Writing Lesson

One of the most important aspects of being a teacher is preparation. Failure to prepare for a lesson can lead to all sorts of problems within the classroom. An effective lesson plan not only benefits a teacher but it also has a huge impact on students. In the session, participants will be able to prepare their own lesson plans.



■ Day 7

Developing Critical Thinking Skills

Critical thinking is the analytical conceptual method of accurately and passionately conceptualising, analysing, applying, and evaluating information collected from or created by experience, reflection, communication, or observation as a mentor to measures and reliance. In school and college, students require strong critical thinking skills to read and write effectively. Participants of this session will be provided with essential techniques how to develop their students' critical thinking skills.

Project-Based Learning

Projects Based Learning (PBL) has been at the forefront of English Language Teaching in this new age of student accountability and career preparation. This evidence-based strategy will prepare your teen learners by working with real-life scenarios they will encounter in the workforce, and in their communities. Learn how PBL can create a collaborative and effective learning environment for all students.

Classroom Management

If we want to manage classrooms effectively, we have to be able to handle a range of variables. These include how the classroom space is organised, whether the students are working on their own or in groups and how we organise classroom time. We also need to consider how we appear to the students, and how we use our most valuable asset - our voice. The way we talk to students - and who talks most in the lesson - is another key factor in classroom management. We also need to think about what role, if any, there may be for the use of the students' mother tongue in lessons. This session aims to introduce what the successful classroom management is and how teachers can deal with difficult situations in classroom.

■ Day 8

Effective Exam Practice for Teens

Exam practice material can be soulless and dry at times, and the tasks we get our students to do can be divorced from their lives and personal experience. In this session, teachers will look at the essentials of exam preparation (both in terms of language skills development and exam skills confidence). They'll then look at how to bring in a simple but effective element of student-centred personalisation to exam practice. This can help create a cohesive and coherent thread through disparate tasks and topics. It can also aid motivation, encourage the use of skills such as critical thinking, cultural awareness and research, and consolidate exam skills too.

Assessment and Constructive Feedback

Assessment has a significant effect on student learning and has been described as the most powerful single moderator that enhances achievement. Constructive Feedback allows learners to examine their professional performance, both strengths and areas for development, and make an action plan for improvement. The purpose of constructive feedback is to give feedback to an individual in a way that will lead to improvements or corrections. The session will lead the participants to explore how to assess their teen students and what kind of feedback to use.

Online Platforms to Make Lessons Engaging

Teachers consider difficult to create an interesting and engaging English language classes for teen learners, their lesson should be creative and full of visuals. This session is focused on introducing the online platforms which give teachers chance to deliver the engaging lessons, the participants will also be provided with techniques how to use this platforms effectively for achieving their goals.



Day 9-10

Teaching Practice

Teaching practice consists of a total of 6 hours teaching time where participants will be teaching their fellows. For each lesson, they will be given a lesson guide and materials to plan a lesson according to the tips introduced during the sessions. Lessons will be evaluated and followed by constructive feedback.



Ani Demetrashvili is Head of Examinations at English Book Education. She has been working in ELT for more than 10 years. Ani is a CELTA qualified teacher. She has created and conducted different training courses.

Ani was awarded with BA in English Philology at Tbilisi State University and MA in Education Administration at Ilia State University. Currently, she is a doctoral student of Education Sciences, at the Faculty of Social Sciences, Humanities and Education at International Black Sea University.

How to Apply

Step 1

Fill out the registration form at:

<https://bit.ly/3x6tmRq>

Step 2

A representative of English Book Education will contact you to confirm the registration

Contact info:

Email: englishbookteam@englishbook.ge
t.khachidze@englishbookeducation.com

Tel: 599313289



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